



# Feb. 12 – 16, 2024

\*Subject to change.



## Reading

- ★ “Delivering Freedom” TDA
- ★ Unit 3, Week 5 Vocabulary

## Spelling

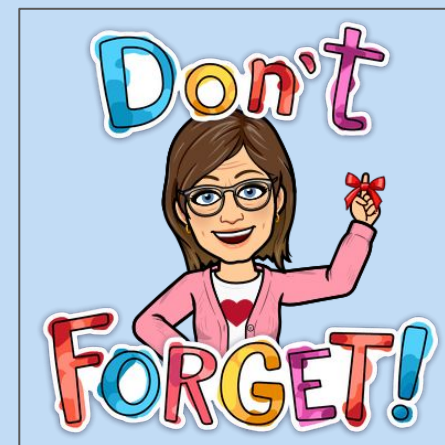
- ★ Valentine List
- ★ Test: Friday, February 16

## Grammar/Writing

- Grammar:
- ★ Possessive Nouns
- Writing:
- ★ Playground Donation Letter
  - ★ Scrabble

## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ February 14: Valentine Party
- ★ February 19: Act 80 Day: No school for students
- ★ February 22: French Party



# Mrs. Sarver's LESSON PLANS

Week of Feb.12 - 16, 2024



	Reading	Spelling	Grammar/Writing
<p>MON 2/12</p> <p>Day 6: Library</p> <p>C</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To write a friendly letter</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Work on rough draft of Playground donation letter</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Give Valentine pretest</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Self check pretest</li> </ul>	<p><b><u>WILSON</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify and write possessive nouns</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Introduce Possessive Nouns with Google Slides assignment</li> <li>Take possessive nouns notes in Interactive notebook</li> <li>GUided practice</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<p>TUES. 2/13</p> <p>Day 1: Gym</p> <p>A</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To write a TDA</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Work on introductory paragraph and paragraph 2 of "Delivering Justice" TDA</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Practice words</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>SARVER</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify and write possessive nouns</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Introduce Plural Possessive Nouns with Google Slides assignment</li> <li>Take possessive nouns notes in Interactive notebook</li> <li>Guided practice</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<p>WED. 2/14</p> <p>Day 2: STEM</p> <p>B</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To write a TDA</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Work on rough draft of "Delivering Justice" TDA</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Practice words</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>BOWER</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify and write possessive nouns</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Introduce Plural Possessive Nouns with Google Slides assignment</li> <li>Take possessive nouns notes in Interactive notebook</li> <li>GUided practice</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of \_\_\_\_\_ Feb. 12 - 16, 2024 \_\_\_\_\_

	Reading	Spelling	Grammar/Writing
<b>THUR</b> 2/15  Day 3: LOT  C  Rooms and Halls	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To write a TDA</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Finish rough draft and begin good copy of TDA</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete 3 x each homework</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>WILSON</b></u> <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify and write possessive nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Introduce Possessive Nouns with Google Slides assignment</li> <li>Take possessive nouns notes in Interactive notebook</li> <li>GUided practice</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>FRI.</b> 2/16  Day 4: Music  A  Rooms and Halls	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To write a TDA</li> <li>To read and define selection vocabulary</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Finish good copy of TDA</li> <li>Introduce Unit 3, Week 5 Vocabulary</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To assess Valentine word list</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Give Valentine test</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<u><b>SARVER</b></u> <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify and write possessive nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Introduce Irregular Possessive Nouns with Google Slides assignment</li> <li>Take possessive nouns notes in Interactive notebook</li> <li>GUided practice</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

**Lesson Plans are subject to change!**